

# The Inverted Classroom: A Bibliography

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## Preface

This bibliography is one of the results of a project that used the inverted classroom model (ICM) in an introductory course in international relations. The project, entitled 'Active Learning in a Large Lecture Course: Using the Inverted Classroom to Teach Political Science', was funded by a grant from the *Stifterverband für die deutsche Wissenschaft* (grant no. H120 5228 5008 24723).

As part of the project, we collected a large number of publications detailing the ICM and related approaches as a pedagogical technique from various disciplinary perspectives. Upon completion of the project, we want to make this collection accessible to other researchers and practitioners. It should be noted, though, that this bibliography is necessarily incomplete. The inverted classroom is a hot topic in higher education. New publications continue to appear and we are sure to have missed many older ones as well. Nevertheless, the bibliography should provide reading material to first-time users and more experienced teachers alike.

The bibliography contains 119 sources, both in English and German. Texts without a URL can be quickly found using the bibliographic information and a common search engine. At present, we do not plan to update the bibliography in the future. While this would be useful, particularly given the burgeoning interest in the topic and the growing stream of publications, we no longer have the resources to curate the bibliography.

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## Definition and discussion of ICM

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