

The logo of the University of Duisburg-Essen, featuring the text 'UNIVERSITÄT DUISBURG ESSEN' in white capital letters on a dark blue rectangular background.

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*Offen im Denken*

# ***Schreiben über Hochschullehre: Publikationsmöglichkeiten und -strategien***

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Lehrkolloquium des Instituts für Politikwissenschaft der Georg-August-Universität Göttingen, 17.01.2018

- Ziele
    - Forum zum Austausch über die politikwissenschaftliche Hochschullehre
    - Schaffung einer Community aktiver Lehrender
    - Sichtbarkeit der Lehre steigern
    - Für die Belange der Lehre und der Lehrenden in der DVPW eintreten
  
  - Jahrestagung 26./27.2.2018 in Hamburg
  
  - **Mitglied werden? Oder bloß informieren?**
- <http://www.hochschullehre-politik.de/>

- Systematische Reflektion über die eigene Lehre zur weiteren Verbesserung
- Weitergabe von Erfahrungen an andere Lehrende
- Trägt zur Bildung einer Gemeinschaft aktiver Lehrender bei
- Publikationen als karrierefördernder Statusmarker

## **Grundsatzfrage: Aus welchem Feld soll das Publikationsorgan sein?**

- Politikwissenschaft
- Politische Bildung / Politikdidaktik
- Allgemeine Didaktik / Hochschulforschung

## **Ansätze einer Antwort**

- Welche Community möchte ich damit erreichen?
- Vor welchen GutachterInnen kann ich damit bestehen?
- In welchem Feld möchte ich eine Reputation erwerben?

## Publikationsformate

- Für Darstellungen in Buchlänge gibt es in der allgemeinen Didaktik und in der Politischen Bildung eine Landschaft
  - Neu 2018: Kleine Reihe Hochschuldidaktik Politik
- Blogs
- Zeitschriften

## Kleine Reihe Hochschuldidaktik Politik

- Erscheint ab Herbst 2018 im Wochenschau-Verlag
- Jeder Band: 48 Seiten mit konkreten Handlungs- und Anwendungsempfehlungen
- Richtet sich an wissenschaftlichen Nachwuchs und erfahrene Lehrende, die etwas neues ausprobieren und/oder sich weiterbilden wollen
- HerausgeberInnen: Julia Reuschenbach, Mischa Hansel, Daniel Lambach
- Die ersten vier Bände
  - Prüfen und Bewerten
  - Kompetenzorientierung
  - Wissenschaftliches Schreiben
  - Forschendes Lernen

## Blogs

- Niedrigschwelliges Format, ~ 500-1000 Wörter, informelle Sprache, schnell zu schreiben
- Verknüpfung mit anderen Inhalten möglich (Bilder, Videos, Präsentationen, Social Media)
- Öffentlich zugängliche “Visitenkarte” im Netz
- In Verbindung mit anderen Formaten: im Blog Inhalte einer künftigen Publikation erarbeiten oder über eine fertige Publikation bloggen

### *Beispiele (nehmen gerne auch Gastbeiträge!)*

- <http://www.hochschullehre-politik.de/blog>
- <http://lehrgut.hypotheses.org/>
- <http://activelearningps.com/>

## **Deutschsprachige Zeitschriften (Politikwissenschaft)**

- Zeitschrift für Politikwissenschaft
- Zeitschrift für Friedens- und Konfliktforschung
- Zeitschrift für Internationale Beziehungen
- Politische Vierteljahresschrift
- Zeitschrift für Politik
- Andere? Einfach mal anfragen!

## **Deutschsprachige Zeitschriften (Politische Bildung)**

- Journal für politische Bildung
- Zeitschrift für Didaktik der Gesellschaftswissenschaften
- Forum Politikunterricht



## Englischsprachige Zeitschriften

- Journal of Political Science Education
  - Lehr-Lern-Forschung (3-8.000 Worte)
  - Beschreibung von Lehrmethoden (2-4.000 Worte)
  - „Reflections on Teaching and the Academy“ (1-2.000 Worte)
  - Bücher, Lehrhilfen und Bildungsressourcen (500-2000 Worte)
- <http://activelearningps.com/2016/12/22/journal-of-political-science-education/>

## Englischsprachige Zeitschriften

- PS – Political Science & Politics
- Politics
- European Political Science
- International Studies Perspectives

## Englischsprachige Zeitschriften

The screenshot shows a web browser displaying the IPED website. The browser's address bar shows the URL: <https://sites.google.com/site/psatlg/Home/resources/journal-articles>. The website header features the Political Studies Association logo and a search bar. A navigation menu on the left includes links for 'Teaching and Learning Specialist Group', 'About us', 'IPED', 'Resources', and 'Useful Links'. The main content area is titled 'IPED' and provides a detailed description of the database. It includes sections for 'New in 2016', 'Pedagogic approaches', and 'Related and Sub-Fields'. A sidebar on the right offers options to browse by publication date or author name. The footer contains contact information for John Craig and a Creative Commons license notice.

Navigation  
Teaching and Learning Specialist Group  
About us  
**IPED**  
Resources  
Useful Links

[Teaching and Learning Specialist Group](#) > [Resources](#) >  
**IPED**

The International Political Education Database (IPED) is a bibliographic database of journal articles relating to teaching and learning in politics, international relations, public administration and related fields. It aims to raise the profile of existing publications to encourage further research and enhancements to student learning.

We believe that IPED is the world's most comprehensive bibliographic database of teaching and learning resources for politics.

**New in 2016.** Articles published in 2016, but not yet included in main IPED listing.

Click here to find out more [about IPED](#) and what is currently included.

Themed Sub-sections make finding articles on popular topics easier. Please note that some categories are overlapping and papers may be included in more than one list. Inclusion is based on information included within the title, abstracts and keywords where available.

Pedagogic approaches: [Active Learning](#); [Critical thinking](#); [Employability](#); [Experiential Learning](#); [Films and Novels](#); [Gender](#); [International Students and Contexts](#); [Large Group Teaching](#); [Political and information literacy](#); [Postgraduate and Doctoral](#); [Problem-based Learning](#); [Race and Ethnicity](#); [Research Methods](#); [Service learning](#); [Placement Learning and Internships](#); [Simulations](#); [Small Group Teaching](#); [Surveys of Teaching and Learning Practice](#); [Teaching Writing](#); [Technology Enhanced Learning \(articles post 2000\)](#); [Technology Enhanced Learning \(articles pre 2000\)](#);

Related and Sub-Fields: [American Government and Politics](#); [Civic Education and Citizenship](#); [Comparative and Area Politics](#); [Development Studies](#); [European Politics](#); [International Relations](#); [Liberal Arts](#); [Political Economy](#); [Political Theory](#); [Politics & Law](#); [Public Administration](#); [Teaching Ethics](#); [Teaching about Terrorism](#)

Browse all 2,000+ references in IPED.  
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The 'British Isles List' - contains more than 200 articles by authors from the UK and Republic of Ireland and authors at institutions in those countries.

A full update of IPED is undertaken each year. Minor corrections are undertaken in year for accuracy and consistency.

For a recent analysis of trends and patterns in political science teaching and learning articles based on IPED data, see J.Craig (2014) '[What Have We Been Writing About? Patterns and Trends in the Scholarship of Teaching and Learning in Political Science](#)', Journal of Political Science Education, 10 (1).

IPED is edited by [John Craig](mailto:ukpsatlg@gmail.com) ([ukpsatlg@gmail.com](mailto:ukpsatlg@gmail.com) or [j.craig@leedbeckett.ac.uk](mailto:j.craig@leedbeckett.ac.uk)). Please contact John with any comments, ideas for development or questions

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Übersetzen

## Englischsprachige Zeitschriften

The screenshot shows the website of the International Society for the Scholarship of Teaching and Learning (ISSOTL). The page is titled 'SoTL Publications & Publishers' and lists several journals:

- Teaching & Learning Inquiry:** ISSOTL's official and only journal, *TLI* publishes insightful research, theory, commentary, and other scholarly works that document or facilitate investigations of teaching and learning in higher education. *TLI* values quality and variety in its vision of the scholarship of teaching and learning. Its pages will showcase the breadth of the interdisciplinary field of SoTL in its explicit methodological pluralism, its call for traditional and new genres, and its international authorship from across career stages.
- The Canadian Journal for the Scholarship of Teaching and Learning (CJSoTL):** the official, trans-disciplinary, peer-reviewed, electronic publication of the Society for Teaching and Learning in Higher Education. *CJSoTL* seeks to advance the scholarship of teaching and learning in Canadian post-secondary institutions. It therefore provides an avenue for a wide range of educators, including faculty members, administrators, academic librarians, educational developers, learning resource specialists, and graduate students, to discuss ways of enhancing student learning experiences through systematic inquiry into teaching and learning in all disciplines.
- International Journal for the Scholarship of Teaching & Learning:** Not affiliated with ISSOTL, *IJ-SoTL* is an international, peer-reviewed, open access eJournal that is published by the Center for Excellence in Teaching at Georgia Southern University (Statesboro, Georgia, USA). The Editorial Review Board is very international and issues contain research articles, essays, personal reflections, as well as invited essays on SoTL. *IJ-SoTL* has the vision of being a dynamic international SoTL journal by being an advocate, agent and crucible for international conversations, contacts and work on SoTL. There is an *IJ-SoTL* listserv for discussion of any and all things connected with SoTL.
- MountainRise:** An open, peer-reviewed, international electronic journal published twice a year by the Coulter Faculty Center for Excellence in Teaching & Learning at Western Carolina University (USA) for the purpose of being an international vehicle for SoTL.
- The Journal of the Scholarship of Teaching and Learning:** Designed to encourage all instructors to engage in the discussion of the Scholarship of Teaching and Learning, and to become involved in the sharing of knowledge and learning about the teaching-learning process. Any report about an investigation into what works (or doesn't work) for a particular teaching-learning context will be considered for publication. Those submissions that include reflective commentary about the result of the investigation will be considered of greater value to our readership and more appealing for publication. The journal shall also consider submissions that offer opinion, thoughtful reflection

## Typ 1: Beschreibung einer Lehrmethode

- Ziel: Schilderung einer Lehrmethode auf der Basis eigener Erfahrungen, um LeserInnen zu informieren und zur Nachahmung zu befähigen

### *Typischer Aufbau*

- Welches Problem soll diese Methode lösen? Kurze Darstellung der Literatur
- Beschreibung des Kurssettings
- Beschreibung der Lehrmethode
- Evaluationsergebnisse und Reflexion

## Typ 2: Lehr-Lern-Forschung / Scholarship of Teaching & Learning (SoTL)

- Ziel: Macht die eigene Lehre zum Gegenstand der Forschung, z.B. hinsichtlich Effektivität, Umgang der Studierenden mit einer Lehrmethode etc.
- Methoden der empirische Bildungsforschung ähnlich wie der Sozialforschung

### *Typischer Aufbau*

- Literaturschau und Theorie
- Kurssetting und Lehrmethode
- Forschungsdesign (Hypothesen, Daten, Methoden)
- Ergebnisse und Analyse

**Vielen Dank und viel Erfolg!**

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